

## CORR Collaborating Online for Rigor and Relevance

Multiple start dates: 10/1/2010; 1/10/2011; 3/1/2011

### Registration Fee:

\$300.00 per person

### Register online:

<http://www.myquickreg.com>

### Graduate Credit Fee:

3 graduate credits will be available through Marian University.

Credit fee of \$600 to be paid on the first day of class

### Registration Deadline: TBD

Participant Name(s)

Position(s)

District

Phone (Work)

Phone (Home)

Would you like to be notified by email of future CESA 6 training sessions?  Yes  No

Email Address

Special accommodations or dietary needs

#### Please check one:

- Check is enclosed, made payable to CESA 6
- Bill my School District, PO # \_\_\_\_\_
- Use my Conference Attendance Fund (CESA 6 employed staff ONLY)
- Credit Card Payment

Cardholder Name

Cardholder Address (include city, state ZIP)

Credit Card Type (VISA, MasterCard, etc.)

Credit Card Number

Expiration Date      3 Digit Code on Back of Card

**Payment by PO or Check is required with registration. Please make registration fee checks payable to CESA 6.**

Return completed registration to:  
Debbie Pinkerton, Program Assistant  
CESA 6 • PO Box 2568 • Oshkosh, WI 54903  
Phone: 920-236-0548 • Fax: (920) 424-3478  
[dpinkert@cesa6.k12.wi.us](mailto:dpinkert@cesa6.k12.wi.us)



Cooperative Educational Services Agency #6  
PO Box 2568 • Oshkosh, WI 54903-2568

**Cancellation Policy:** Any workshop registration cancellations must be received 48 hours before the workshop scheduled date, for a refund to be issued. Because attendance at most workshops has to be limited, persons registering for a workshop and not in attendance on the day of the workshop will be charged the full registration fee.

## Online Forum for Teachers

# CORR

## Collaborating for Rigor and Relevance

Sponsored by CESA 6 and the International Center for Leadership in Education



## Online Forum for Teachers Facilitated by Deb Kneser, Ph.D.

Dates:  
Multiple Start Dates  
10/1/2010  
1/10/2011  
3/1/2011



# CESA:6

Registration Deadline: TBD

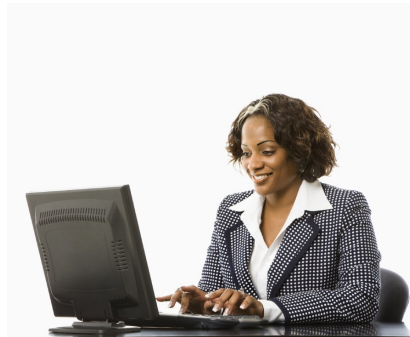
This high quality professional development introduces the Rigor/Relevance Framework and guides participants through the development of high rigor/high relevance lessons. The Rigor/Relevance Framework is used in schools across the country and around the world to make instruction and assessment more rigorous and more relevant for all students.

CORR will be offered in an online collaborative environment, to facilitate a rigorous and relevant approach to curriculum and instruction.

As part of this professional development, participants will collaborate with other peers in an online-forum. Upon completion of this course, participants will have the knowledge and skill to write high quality Gold Seal Lessons.

This is an online forum for teachers to learn to write quality Gold Seal Quadrant D Lessons. Quadrant D lessons proactively plan for students to be involved in high rigor/high relevance academics.

For districts that have participated in the International Center Rigor, Relevance, and Relationships professional development offered through CESA 6 over the past two years, this is a way to continue to spread awareness and capacity to classroom teachers. Participants will have access to a multitude of Gold Seal Lessons upon completion of coursework and submittal of own Gold Seal Lessons to the CESA 6 Gold Seal Lesson Warehouse.



## Wisconsin Teacher Standards Emphasized

- 1. Teachers know the subjects they are teaching.**  
The teacher understands the central concepts, tools of inquiry, and structures of the disciplines she or he teaches and can create learning experiences that make these aspects of subject matter meaningful for pupils
- 4. Teachers know how to teach.**  
The teacher understands and uses a variety of instructional strategies, including the use of technology, to encourage children's development of critical thinking, problem solving, and performance skills.
- 7. Teachers are able to plan different kinds of lessons.**  
The teacher organizes and plans systematic instruction based upon knowledge of subject matter, pupils, the community, and curriculum goals.
- 10. Teachers are connected with other teachers and the community.**  
The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support pupil learning and well-being and acts with integrity, fairness and in an ethical manner.

## Wisconsin Administrator Standards Emphasized

### Standard 3

The administrator manages by advocating, nurturing, and sustaining a school culture and instructional program conducive to pupil learning and staff professional growth.

## AUDIENCE:

- K-12 Classroom teachers
- Principals
- Lead Teachers
- Gifted & Talented
- Special Education Teachers
- Coaches/Mentors
- Staff Development Coordinators